Internal Quality Assurance Cell

Overall Perspective Plan

Quality has become the defining element of higher education in the 21st century in the context of new social realities. The Internal Quality Assurance Cell has to play a pivotal role in assuring and sustaining quality of academic programmes in institutes of higher learning.

The "Overall Perspective Plan" is another such step, where NAAC expects streamlining of procedures followed for assessment and accreditation of colleges. The proposed "Overall Perspective Plan" of our college is as follows:

Sr. No.	Criterion	Focus
1.	**Curricular Aspects**	• To prepare a strategic road map to accomplish the mission and vision. • To promote faculty members to participate in curriculum design at university level. • To promote faculty to represent in BOS and various committees at university level. • To increase student intake capacity of existing courses and improve student enrolment. • To organize various Workshops/ Seminars / Conferences of National / International Level. • To motivate students for field projects/ internships. • To run certificate programmes for the development of soft skill and computer literary among students. • To offer Remedial and Bridge Courses for slow learners. • To offer Bridge courses for advanced learners. • To undertake programmes to enhance employability of students.

2.	**Teaching-Learning and Evaluation**	• To prepare academic calendar, teaching plan and maintain academic diary. • To increase demand ratio of students to every Programme. • To promote the faculty to use ICT based teaching methodology. • To use effective experimental, participative learning and problem solving methods. • To motivate students to participate in various Workshops/Seminars/ Conferences and Competitive Examinations. • To develop communication and soft skills among students to enhance their placement opportunities. • To strengthen women-empowerment cell. • To motivate faculty to use various E-resources for teaching-learning. • To organize guest lecturers to support regular teaching learning process. • To make evaluation method innovative. • To initiate reforms in Continuous Internal Evaluation System. • To display student performance and learning outcome in website of the institution. • To carry out student satisfaction survey on overall institutional performance online.
3.	**Research, Consultancy and Extension**	• To promote research culture among faculty and students by providing resources and other facilities. • To undertake collaborative research for sharing research facilities. • To motivate faculty for quality research outcome through various media. • To establish MoU's linkages and collaborations with other agencies/ institutions/ research bodies. • To increase participation of students in research through field projects, in house projects, publishing research papers in Seminars, Conferences, and Workshops etc. • To focus on collaboration with local enterprises and Social Organizations/ Educational Institutions to widen the job opportunities. • To promote teachers for research paper publication in UGC listed journals. • To organize seminar/workshop/conference on research Methodology/IPR/ Entrepreneurship

4.	**Infrastructure and Learning Resources**	- To develop supportive facilities on the campus to contribute to the effective ambience for curricular, extra-curricular and administrative activities. - To strengthen library as learning resource. - To adopt policies and strategies for adequate ICT facilities and other learning resources. - To focus on easy access to technology and information retrieval on current and relevant issues for faculty and students. - To implement policy and budget for maintenance of physical and virtual facilities in campus. - To prepare policy for optimum utilization of resources.
5.	**Students Support & Progression**	- To develop well structured, organized guidance and counseling system for students. - To facilitate guidance cell, placement cell, grievance redressal cell and welfare measures to support students - To encourage students for progression to higher education. - To motivate students for self-employment and entrepreneurship. - To focus on remedial measures for poor attainment and plan for students. - To initiate Alumni engagement for development of college. - To motivate students to choose right career. - To develop a strategy to promote sports, games and NSS/DLLE as career option. - To prepare students to meet national competitions by strengthening academic profile with well-defined outcome. - To strengthen Career Guidance and Placement Cell. - To strengthen democratic involvement of students through students council for career in nation building. - To encourage students to enhance their creative skills through publication of magazines.

6.	**Governance, Leadership and Management**	- The vision, mission and goals of the institution are effectively communicated to all the stake holders. - To implement e-governance effectively. - Work on mechanism performance to its extent. - To sustain transparency in financial management of the institution. - Strengthen academic and administrative aspects. - Increase involvement of faculty to attend faculty development programmes and trainings. - To establish MoU's with research institutes/industries/other agencies. - To conduct health checking programmes, blood group and Hb checking camps and blood donation camp in college campus. - To initiate concrete steps for gender sensitization.
7.	**Innovations and Best Practices**	**Innovations:** - To carry out innovative programms for the creation of positive impact on college functioning. - To organize programmes on Gender-Equality and Sensibility. - To carry out NSS activities in tandem with government programmes and societal needs. - To carry out campaign for *Swacchata Abhiyan.* - To run voter awareness campaign. - To conduct activities of promotion of universal values. **Best Practices:** - To focus on clean and hygienic campus. - To take initiatives to make campus eco-friendly. - To focus on paperless work.

Academic Benchmarks

- Level of Academic Challenge with predefined parameters
- Use of Performance indicators in teachers' evaluation
- Student Interactions with Faculty Members
- Active and Collaborative Learning
- Enriching Learning Experiences through class interactions, expert and industrial interfaces wherever possible.
- Supportive Campus Environment